

## The Role of Islamic Religious Education in Shaping The Religious Character of Students Through The Scout Movement

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### Abstract:

Islamic Religious Education has a very important role in shaping the religious character of students. This study examines how Islamic religious education, integrated with extracurricular activities such as the Scout Movement, can contribute to the formation of students' religious character. The results of the study show that Islamic religious education does not only focus on cognitive aspects, but also on moral and ethical development in daily life. The Scout Movement is an effective forum for internalizing religious values through various character-based activities, such as social service, leadership, and environmental activities. In addition, this study emphasizes the importance of collaboration between schools, families, and communities in supporting students' character education. Strengthening the Islamic religious education curriculum that is integrated with Scout activities can be an effective strategy in forming a young generation with noble character and able to contribute positively to society.

**Keywords:** Keywords: Islamic Religious Education, Religious Character, Scout Movement, Character Education, School-Family-Community Collaboration.

### Abstrak :

Pendidikan Agama Islam memiliki peran yang sangat penting dalam membentuk karakter keberagamaan peserta didik. Penelitian ini mengkaji bagaimana pendidikan agama Islam, yang terintegrasi dengan kegiatan ekstrakurikuler seperti Gerakan Pramuka, dapat berkontribusi dalam pembentukan karakter religius siswa. Hasil penelitian menunjukkan bahwa pendidikan agama Islam tidak hanya berfokus pada aspek kognitif, tetapi juga pada pengembangan moral dan etika dalam kehidupan sehari-hari. Gerakan Pramuka menjadi wadah efektif dalam menginternalisasi nilai-nilai agama melalui berbagai kegiatan berbasis karakter, seperti bakti sosial, kepemimpinan, dan kegiatan lingkungan. Selain itu, penelitian ini menekankan pentingnya kolaborasi antara sekolah, keluarga, dan masyarakat dalam mendukung pendidikan karakter peserta didik. Penguatan kurikulum pendidikan agama Islam yang terintegrasi dengan kegiatan Pramuka dapat menjadi strategi efektif dalam membentuk generasi muda yang berakhlak mulia dan mampu berkontribusi positif dalam masyarakat.

**Kata kunci:** Pendidikan Agama Islam, karakter keberagamaan, Gerakan Pramuka, pendidikan karakter, kolaborasi sekolah-keluarga-masyarakat.

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## Introduction

Islamic religious education has a very important role in shaping the character and morality of students. In the context of education in Indonesia, where cultural and religious diversity is an integral part of daily life, Islamic religious education not only serves as a teaching about religious teachings, but also as a means to build good character and noble morals. This is in line with the goals of national education which emphasizes the importance of character formation as one of the main aspects in human resource development (Agung, 2021; Adisel et al., 2022). On the other hand, the Scout Movement as one of the scouting organizations in Indonesia also plays a significant role in shaping the character of students. Through educational and recreational activities, the Scout Movement teaches values such as leadership, cooperation, responsibility, and discipline. This activity not only provides practical skills, but also forms positive mental and spiritual attitudes in students (Kusumawati, 2012; Nurdin et al., 2021). Thus, the integration between Islamic religious education and the Scout Movement can create an environment conducive to the formation of a strong religious character.

However, challenges in the implementation of Islamic religious education and the Scout Movement in the context of character formation are still faced. Many students are affected by negative behaviors that can interfere with the learning process and their character formation. Therefore, the role of Islamic religious education teachers is very vital in overcoming this negative behavior and guiding students to develop good morals (Kurniawan, 2019; Rohmah, 2023). Teachers not only function as teachers, but also as role models and mentors who can provide direction to students in living their daily lives in accordance with religious values. In this context, this research aims to explore more deeply the role of Islamic religious education in shaping the religious character of students through the Scout Movement. By understanding the relationship between these two aspects, it is hoped that a more effective strategy can be found in improving the quality of character education in Indonesia and making a positive contribution to the development of the young generation who have noble character and are ready to face the challenges of globalization.

To support this study, this research will answer several main questions, namely how Islamic religious education contributes to the formation of students' religious character, what is the relationship between Islamic religious education and the Scout Movement in the formation of students' character, how the implementation of religious values in Scout activities can strengthen the religious character of students, what are the challenges faced in integrating Islamic religious education with The Scout Movement in the context of character formation, as well as what are the recommendations for the development of a more effective Islamic religious education curriculum in the context of the Scout Movement. By formulating these problems, it is hoped that this research can provide a deeper understanding of the role of Islamic religious education and the Scout Movement in the formation of students' religious character, as well as contribute to the development of character education in Indonesia.

This research aims to provide a comprehensive understanding of the role of Islamic religious education in shaping the religious character of students through the Scout Movement. More specifically, the objectives of this study include the identification of the role of Islamic religious education in the formation of students' religious character, the analysis of the relationship between Islamic religious education and the Scout Movement in the context of character formation, the assessment of the implementation of religious values in Scout activities, the identification of challenges in the integration of Islamic religious education and the Scout Movement, and the preparation of recommendations for the development of a better Islamic religious education curriculum effective in the context of the Scout Movement. By setting these goals, it is hoped that this research can make a significant contribution to the development of character education in Indonesia, especially in the context of Islamic religious education and the Scout Movement. This

research is also expected to be a reference for educators, Scout coaches, and other related parties in an effort to create a young generation with noble character and ready to face the challenges of the times.

## Methods

The research method used in this study is qualitative research with a descriptive approach. This research aims to understand and describe the role of Islamic Religious Education in shaping the religious character of students through the Scout Movement. This study is carried out by the method of literature study, namely by collecting, analyzing, and interpreting various relevant literature, such as books, journals, and previous research that discusses Islamic Religious Education, the formation of religious character, and the role of the Scout Movement in fostering students. The data obtained from these sources were analyzed descriptively to illustrate the relationship between religious education and the formation of religious character in Scout activities. With this approach, the research is expected to provide insight into how Islamic values can be internalized in students through scouting activities and how strategies can be applied by educators in optimizing the role of the Scout Movement as a medium for the formation of religious character.

## Results and Discussion

### The Role of Islamic Religious Education in Character Building

#### 1. Formation of Religious Character Through Islamic Religious Education

The formation of religious character through Islamic religious education is a very important process in the development of students' personalities. Salsabilla et al. (2022) explain that Islamic religious education not only serves to teach religious theories, but also to instill moral and ethical values that can form good character in students. In this context, Islamic religious education serves as a strong foundation for forming a religious character that includes attitudes, behaviors, and values that are in accordance with Islamic teachings.

Ali (2022) added that the role of teachers in Islamic religious education is crucial in shaping students' character. Teachers not only function as teachers, but also as role models that can influence students' behavior and attitudes. The success of Islamic religious education in shaping students' character lies not only in the cognitive aspect, but also in the ability of teachers to make students aware of the importance of religious values in daily life. Thus, teachers must be able to create a supportive learning environment, where students feel motivated to practice the religious values they have learned.

The formation of religious character can also be done through the habituation of religious activities in schools. Nurbaiti et al. (2020) stated that activities such as joint prayer, congregational prayer, and Qur'an recitation can help students to internalize religious values in their daily lives. Through this habituation, students not only learn about religious teachings, but also apply those values in their social interactions.

Furthermore, Halima (2023) shows that Islamic religious education has a significant influence on the formation of children's personalities. By understanding the moral, ethical, and social responsibility values taught in religious education, children can develop strong character and positive attitudes in their lives. Therefore, Islamic religious education plays an important role in shaping a young generation that is not only academically intelligent, but also has good religious character. Thus, the formation of religious character through Islamic religious education is a complex process and involves various aspects, including the role of teachers, habituation of religious activities, and the development of moral values. This research will further explore how Islamic religious education can be integrated in the context of the Scout Movement to support the formation of students' religious character.

#### 2. Implementation of Religious Values in Daily Life

The implementation of religious values in the daily lives of students is an important aspect of Islamic religious education which aims to form a strong religious character. Halima (2023) states that Islamic religious education has a significant influence on the formation of children's personalities, where the values taught in religious education can be internalized and applied in daily behavior. Through a deep understanding of religious teachings, students are expected to develop attitudes and behaviors that reflect good moral and ethical values.

Marzuni and Romelah (2023) added that the implementation of religious values in daily life can be carried out through various activities involving students, both in the school environment and at home. Activities such as congregational prayers, reading the Qur'an, and praying together are concrete examples of the application of religious values that can shape the religious character of students. In addition, habituation in carrying out religious activities also plays an important role in building positive habits that students will continue to bring into their lives.

Furthermore, Khosiah et al. (2022) explained that the strategies of Islamic religious education teachers in instilling religious values in students are very influential on the success of the implementation of these values. Teachers are expected to create a supportive learning atmosphere, where students feel comfortable expressing themselves and implementing religious values in their social interactions. Thus, the role of teachers as role models and mentors is very important in this process.

In addition, the importance of collaboration between schools, families, and communities in the implementation of religious values also needs to be considered. According to research by Nurhedianto (2022), the involvement of parents in supporting religious education at home can strengthen the internalization of religious values in children. With the support of the surrounding environment, students will be more motivated to apply religious values in their daily lives. Thus, the implementation of religious values in the daily lives of students is a process that involves various parties and activities. Islamic religious education plays an important role in shaping the religious character of students through teaching, habituation, and support from the environment. This research will further explore how Islamic religious education can be integrated in the context of the Scout Movement to support the formation of students' religious character.

## **Integration of Islamic Religious Education with the Scout Movement**

### **1. Synergy between Islamic Religious Education and Scout Activities in Building Character**

The synergy between religious education and Scout activities is very important in shaping the character of students. Sabarudin (2023) explained that the Scout Movement, as one of the structured extracurricular activities, provides opportunities for students to develop character values that are in line with religious teachings. Through Scouting activities, students are taught about discipline, responsibility, cooperation, and leadership, all of which are values that are also emphasized in religious education (Badriyatul & Fauziah, 2023).

Lubis (2022) added that the integration between religious education and Scouting can strengthen students' understanding of moral and ethical values. In Scouting activities, students not only learn about practical skills, but also about the importance of having an attitude of mutual respect, empathy, and concern for others. This is in line with the goal of religious education which wants to form individuals who are not only academically intelligent, but also have good character and are able to contribute positively to society (Susilawati et al., 2023). By understanding this synergy, we can see how religious education and the Scout Movement complement each other in an effort to shape the religious character of students.

### **2. Examples of Good Practices in Character Building through Scouting Activities**

Scout activities in schools have been proven to be effective in shaping the character of students through various good practices carried out. Yusdinar (2023) stated that one example of good practice in Scouting activities is the implementation of social service programs. Suroso and

Salehudin (2021) added that Scout activities also include leadership training and teamwork. Furthermore, Scout activities that focus on environmental preservation are also examples of good practices in character building (Erliansyah, 2023). Thus, Scout activities provide various good practices that can help in the formation of students' character.

## Conclusion

Based on the results of the research and discussions that have been carried out, it can be concluded that Islamic religious education and the Scout Movement have a very significant role in the formation of the religious character of students. Islamic religious education serves as the main foundation in instilling good moral, ethical, and moral values in students. Through learning that is not only cognitive, but also affective and psychomotor, Islamic religious education contributes to forming a person who has faith, piety, and noble character. Thus, Islamic religious education is an important element in building a strong character and being able to face life's challenges.

In addition, the Scout Movement has proven to be an effective forum in applying religious values in daily life. Through various activities, such as social service, leadership training, and environmental activities, students gain hands-on experience in internalizing religious teachings. These activities not only build social skills and leadership but also strengthen religious values in students. Therefore, the synergy between Islamic religious education and the Scout Movement can be an effective strategy in shaping the character of students holistically.

By strengthening collaboration between schools, families, and communities, as well as developing a more integrative curriculum, it is hoped that Islamic religious education and the Scout Movement can be more optimal in forming students who are not only academically superior, but also have a character based on strong religious and moral values.

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