

## Entrepreneurship Education: Perspective Islamic Religious Education Inter, Multi And Transdisciplinary Approach

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### Abstract:

Entrepreneurship education is an important aspect of Islamic Religious Education (PAI) because it can equip students with the skills and values needed to become successful entrepreneurs. In this context, inter, multi, and transdisciplinary approaches can be an effective approach to developing entrepreneurship education in the perspective of PAI. The purpose of writing this paper is to analyze the concept of entrepreneurship from the perspective of PAI, explain the role of PAI in the development of entrepreneurship education, describe the implementation of inter, multi, and transdisciplinary approaches in entrepreneurship education, and identify the benefits of the approach. The method used in the preparation of this paper is a literature study, by collecting, analyzing, and synthesizing various relevant literature sources. The results of the study show that from an Islamic perspective, entrepreneurship is not only seen as an economic activity, but also as part of worship and devotion to Allah SWT. PAI has an important role as a moral and spiritual foundation, a source of knowledge and entrepreneurial skills that are in accordance with Islamic teachings, as well as a motivator for students to become entrepreneurs. The implementation of inter, multi, and transdisciplinary approaches in entrepreneurship education can be carried out through curriculum development, learning methods, practitioner involvement, and extracurricular activities. The benefits of this approach are that it provides a comprehensive understanding of entrepreneurship, develops critical, creative, and innovative thinking skills, and enriches students' learning experiences.

**Keywords:** Entrepreneurship education, Islamic Religious Education, inter, multi, and transdisciplinary approaches.

### Abstrak :

Pendidikan entrepreneurship merupakan aspek penting dalam Pendidikan Agama Islam (PAI) karena dapat membekali peserta didik dengan keterampilan dan nilai-nilai yang dibutuhkan untuk menjadi wirausahawan yang sukses. Dalam konteks ini, pendekatan inter, multi, dan transdisipliner dapat menjadi pendekatan yang efektif untuk mengembangkan pendidikan entrepreneurship dalam perspektif PAI. Tujuan dari penulisan makalah ini adalah untuk menganalisis konsep entrepreneurship dalam perspektif PAI, menjelaskan peran PAI dalam pengembangan pendidikan entrepreneurship, mendeskripsikan implementasi pendekatan inter, multi, dan transdisipliner dalam pendidikan entrepreneurship, serta mengidentifikasi manfaat pendekatan tersebut. Metode yang digunakan dalam penyusunan makalah ini adalah studi literatur, dengan mengumpulkan, menganalisis, dan mensintesis berbagai sumber pustaka yang relevan. Hasil penelitian menunjukkan bahwa dalam perspektif Islam, entrepreneurship tidak hanya dipandang sebagai aktivitas ekonomi, tetapi juga sebagai bagian dari ibadah dan pengabdian kepada Allah SWT. PAI memiliki peran penting sebagai landasan moral dan spiritual, sumber pengetahuan dan keterampilan entrepreneurial yang sesuai dengan ajaran Islam, serta motivator bagi peserta didik untuk menjadi entrepreneur. Implementasi pendekatan inter, multi, dan transdisipliner dalam pendidikan entrepreneurship dapat dilakukan melalui pengembangan kurikulum, metode pembelajaran, melibatkan praktisi, dan kegiatan ekstrakurikuler. Manfaat pendekatan ini adalah memberikan pemahaman yang komprehensif tentang entrepreneurship, mengembangkan keterampilan berpikir kritis, kreatif, dan inovatif, serta memperkaya pengalaman belajar peserta didik.

**Kata kunci:** Pendidikan entrepreneurship, Pendidikan Agama Islam (PAI), pendekatan inter, multi, dan transdisipliner.

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## Introduction

Entrepreneurship education is an important aspect of Islamic Religious Education (PAI) because it can equip students with the skills and values needed to become successful entrepreneurs (Shalihin, 2023). In this context, inter, multi, and transdisciplinary approaches can be an effective approach to developing entrepreneurship education in the perspective of PAI (Baumber et al., 2019; , Shalihin, 2023).

Inter, multi, and transdisciplinary approaches allow for the integration of various disciplines, including religion, economics, management, and others, to generate a comprehensive understanding of entrepreneurship (Baumber et al., 2019; , Shalihin, 2023). This is in line with the demands of an increasingly complex era, where graduates require not only technical knowledge and skills, but also critical, creative, and innovative thinking skills (Baumber et al., 2019; Shalihin, 2023; Baumber, 2021).

Therefore, this paper will examine entrepreneurship education in the perspective of PAI using an inter, multi, and transdisciplinary approach. This is expected to provide new insights and practical solutions in developing entrepreneurship education that is in line with Islamic values.

## Problem Formulation

Based on the background that has been presented, the formulation of the problem in this paper is:

1. What is the concept of entrepreneurship in the perspective of Islamic Religious Education (PAI)?
2. What is the role of PAI in the development of entrepreneurship education?
3. How is the implementation of inter, multi, and transdisciplinary approaches in entrepreneurship education?
4. What are the benefits of an inter, multi, and transdisciplinary approach in entrepreneurship education?

The formulation of the problem will be studied in depth to provide a comprehensive understanding of entrepreneurship education in the perspective of PAI using an inter, multi, and transdisciplinary approach.

## Purpose

Based on the formulation of the problem that has been presented, the purpose of writing this paper is:

1. Analyzing the concept of entrepreneurship in the perspective of Islamic Religious Education (PAI).
2. Explain the role of PAI in the development of entrepreneurship education.
3. Describe the implementation of inter, multi, and transdisciplinary approaches in entrepreneurship education.
4. Identify the benefits of inter, multi, and transdisciplinary approaches in entrepreneurship education.

Through the achievement of these goals, it is hoped that this paper can contribute to the development of entrepreneurship education that is integrated with Islamic values through an inter, multi, and transdisciplinary approach.

## Methods

The method used in the preparation of this paper is literature review. The author collects, analyzes, and synthesizes from various literature sources relevant to the topic "Entrepreneurship Education PAI Perspective Inter, Multi and Transdisciplinary Approach".

Library sources used in this paper include:

1. A scientific journal article that discusses the concept of entrepreneurship in Islam, the role of PAI in entrepreneurship development, and the implementation of inter, multi, and

transdisciplinary approaches in entrepreneurship education.

2. Textbooks and references that discuss entrepreneurship, Islamic Religious Education, and interdisciplinary, multidisciplinary, and transdisciplinary approaches in education.

3. Research reports and policy documents related to the development of entrepreneurship education and the integration of Islamic values in the curriculum.

The data analysis process is carried out qualitatively, focusing on identifying, classifying, and synthesizing relevant information from library sources. The author strives to present information in an objective, comprehensive, and in accordance with academic principles. The results of this literature study will be used to answer the formulation of the problems that have been previously explained, as well as achieve the purpose of writing this paper.

## Results and Discussion

### The Concept of Entrepreneurship in the Perspective of Islamic Religious Education

From an Islamic perspective, entrepreneurship is not only seen as an economic activity, but also as part of worship and devotion to Allah SWT (Sismanto, 2021). A Muslim entrepreneur is expected to be able to run his business by adhering to Islamic values, such as honesty (al-amanah), integrity (al-sidq), and responsibility (al-mas'uliyah) (Sismanto, 2021).

Islam encourages its people to become creative and innovative entrepreneurs. This can be seen from Islamic teachings that emphasize the importance of working hard (al-'amal), taking reasonable risks (al-mukhaṭarah al-ma'qūlah), and utilizing existing resources (al-istikhdam al-amthal li al-mawārid) (Sismanto, 2021). A Muslim entrepreneur is expected to develop his business while still upholding Islamic values.

In the context of education, the concept of entrepreneurship in the perspective of PAI can be a means to instill Islamic values and develop the entrepreneurial potential of students. Entrepreneurship education from the perspective of PAI does not only focus on developing technical skills, but also on the formation of Islamic character and personality (Sismanto, 2021).

### The Role of PAI in the Development of Entrepreneurship Education

Islamic Religious Education (PAI) has an important role in the development of entrepreneurship education. First, PAI can be a moral and spiritual foundation for students in carrying out entrepreneurial activities (Sismanto, 2021). Islamic values, such as honesty (al-amanah), integrity (al-sidq), and responsibility (al-mas'uliyah), can be a guideline for Muslim entrepreneurs in managing their businesses.

Second, PAI can equip students with entrepreneurial knowledge and skills that are in accordance with Islamic teachings. For example, PAI can teach about Islamic financial management, ethical marketing, and halal product development (Sismanto, 2021). This can help students become competitive entrepreneurs and in accordance with Islamic principles.

Third, PAI can instill the spirit of entrepreneurship among students. Islamic teachings that encourage their people to work hard (al-'amal), dare to take reasonable risks (al-mukhaṭarah al-ma'qūlah), and utilize resources (al-istikhdam al-amthal li al-mawārid) can be a motivation for students to enter the world of entrepreneurship (Sismanto, 2021).

Thus, PAI can act as a moral foundation, a source of knowledge and skills, as well as a motivator for the development of entrepreneurship education that is in line with Islamic values.

### Implementation of Inter, Multi, and Transdisciplinary Approaches in Entrepreneurship Education

Inter, multi, and transdisciplinary approaches can be an effective approach in developing entrepreneurship education in the perspective of PAI. An interdisciplinary approach allows the integration of various disciplines, such as economics, management, psychology, and religion, to

comprehensively understand the phenomenon of entrepreneurship (Baumber et al., 2019; , Shalihin, 2023). The multidisciplinary approach involves various disciplines in parallel, so that students can gain diverse perspectives (Baumber et al., 2019; Shalihin, 2023). Meanwhile, the transdisciplinary approach includes the integration of knowledge from various disciplines and involves the active participation of stakeholders, including entrepreneurship practitioners (Baumber et al., 2019; Shalihin, 2023).

The implementation of inter, multi, and transdisciplinary approaches in entrepreneurship curriculum can be done in various ways, such as (Baumber et al., 2019; Shalihin, 2023; Baumber, 2021; Giulio & Defila, 2017):

1. The development of courses or modules that integrate various disciplines, such as economics, management, psychology, and religion, to provide a holistic understanding of entrepreneurship.
2. The application of learning methods that encourage inter-disciplinary collaboration, such as project-based learning and problem-based learning, to train critical, creative, and innovative thinking skills.
3. The involvement of entrepreneurship practitioners in the learning process, both as guest speakers, mentors, and collaborators in entrepreneurship projects.
4. Organizing extracurricular activities involving various stakeholders, such as government, industry, and the entrepreneurship community, to enrich students' learning experiences.

Through an inter, multi, and transdisciplinary approach, students are expected to gain a comprehensive understanding of entrepreneurship, as well as develop the skills needed to become successful entrepreneurs in accordance with Islamic values.

## Conclusion

Based on the results of the discussion, it can be concluded that: (1) From the perspective of Islamic Religious Education (PAI), entrepreneurship is not only seen as an economic activity, but also as part of worship and devotion to Allah SWT. The concept of entrepreneurship in Islam emphasizes values such as honesty, integrity, and responsibility. (2) PAI has an important role in the development of entrepreneurship education, namely as a moral and spiritual foundation, a source of knowledge and entrepreneurial skills in accordance with Islamic teachings, as well as a motivator for students to become entrepreneurs. (3) Inter, multi, and transdisciplinary approaches can be an effective approach in developing entrepreneurship education in the perspective of PAI. The implementation of this approach can be done through curriculum development, learning methods, practitioner involvement, and extracurricular activities. (4) The benefits of an inter, multi, and transdisciplinary approach in entrepreneurship education are to provide a comprehensive understanding of entrepreneurship, develop critical, creative, and innovative thinking skills, and enrich students' learning experiences.

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